



# SERVICE

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## ON LINE HELPS FOR THE TEACHER

Full-size and ready-to-print handouts, coloring pages, memory verse tokens and posters for this volume are available online. Visit [shop.biblevisuals.org](http://shop.biblevisuals.org) and search for item #A1018 for a ready-to-print PDF download.

### Lesson 1

## PAUL'S FIRST MISSIONARY JOURNEY

### NOTE TO THE TEACHER

The lessons in this volume trace the missionary journeys of Paul. Is there any value in learning distances between cities? Is something to be gained by memorizing the geography of Paul's travels? It is far more important that each student learn (1) the distance that separates a human heart from God; (2) the importance of bringing his wandering heart to the Saviour; (3) the privilege it is to serve the Lord.

Since your class may want a complete record of the places Paul visited, we have listed them together with numbers. The numbers correspond with those on the map (pages 16 and 17). You may print all the places named or only those mentioned in the lesson itself. If more than one number is given, it is because the missionaries went to those places more than once.

If possible, study the excellent Moody Press paperback titled *The Acts of the Apostles* by Dr. Charles Caldwell Ryrie.

For each of the journeys, your students should list in their notebooks: (1) the reason for the journey; (2) some important events of the journey and (3) the results of the journey.

Encourage them to draw a map indicating some of the places named. They may want to illustrate some of the foremost events (using the visuals in this book as a guide).

Every believer has an appointed place of service in the army of the Lord—a spot chosen by God Himself. The situation may be difficult or pleasant. Whichever, it is a place of privilege.

Entering the work of the Lord demands total commitment and dedication to Him. Each must examine himself to see if he is worthy. He must be a blood-bought child of God, cleansed from sin. Places visited on missionary journey #1:

1. (#13) **Antioch** (*in Syria*)
2. **Salamis** (*in Cyprus*) Cyprus was the home of Bar-nabas. Paul, Barnabas and John Mark were together.
3. **Paphos** (*Cyprus*) Because Elymas tried to keep Sergius Paulus from believing, he was blinded temporarily.
4. (#12) **Perga** (*in Pamphylia*) John Mark goes home; Paul feels this is not justified.
5. (#11) **Antioch** (*Pisidia—Province of Galatia—Asia Minor*) Paul and Barnabas. Jews refuse Gospel message so missionaries turn to Gentiles; Jews force them to leave.
6. (#10) **Iconium** Threatened stoning.
7. (#9) **Lystra** People wanted to offer sacrifices to Paul and Barnabas, who restrained them. Two miracles: (1) lame man healed; (2) Paul raised up (either resurrected or restored) from stoning.
8. **Derbe**
9. (#7) **Lystra**
10. (#6) **Iconium**
11. (#5) **Antioch** (*Pisidia*)
12. (#4) **Perga**
13. (#1) **Antioch** (*Syria*)

**Scripture to be studied:** Acts 9:20-31; 13:1–14:28. Galatians 1:10-24

**The aim of the lesson:** To teach that God wants each believer to serve Him.

**What your students should know:** Giving their lives to God for service is a privilege.

**What your students should feel:** A desire to give themselves to the Lord Jesus for His service.

**What your students should do:** Obey the Lord by telling the Gospel message.

**Lesson outline (for the teacher's and students' notebooks):**

1. God protects Paul so he can serve the Lord (Acts 9:23-30; 13:1-4).

2. Paul preaches to Sergius Paulus, a Roman ruler (Acts 13:5-41).
3. The Jewish leaders become jealous of Paul (Acts 13:42–14:5).
4. People respond to the Gospel message in different ways (Acts 14:6-28).

**The verse to be memorized:**

*I beseech you therefore, brethren, by the mercies of God, that you present your bodies a living sacrifice, holy, acceptable unto God, which is your reasonable service.* (Romans 12:1)

### THE LESSON

To Paul the highest honor was to be a servant of the Most