

Student Activities for New Testament Volume 18

Service

Developed by Frances Sears, Edie Cunningham and Karen E. Weitzel
Typesetting and Layout: Patricia Pope

© Bible Visuals International, PO Box 153, Akron, PA 17501-0153
Phone: (717) 859-1131 www.biblevisuals.org

All rights reserved. Printed in the United States of America.
International copyright regulations apply. No duplication for resale allowed.
No part of this document may be reproduced without written permission except where indicated.

MEMORY VERSE TOKENS

Duplicate the memory verse tokens (masters found on pages 11 and 12), making one token for each student in your class.

MEMORY VERSE POSTER

Enlarge and color the poster on page 13 or enlarge the poster on page 14 to use for teaching the memory verse.

STUDENT COLORING PAGES

Permission is granted to make one copy of pages 15 through 29 for each student in your class. For best results, set your copier to "text mode" and not "photo/grayscale mode" if this feature is available to you.

Lesson 1

PAUL'S FIRST MISSIONARY JOURNEY

DISCUSSION: Servant

Directions: Discuss the word *servant*. What does it mean? What does a servant do? Does a servant serve willingly or under compulsion? In today's lesson we will see what it means to be a servant of the Lord Jesus Christ.

PUZZLE: Scrambled Verse

Prepare: Duplicate the handout on page 3, making one copy for each student in your class.

Answer Key: *I beseech you therefore, brethren, by the mercies of God, that ye present your bodies a living sacrifice, holy, acceptable unto God, which is your reasonable service.*

POSTER: God's Servant

Materials Needed: One copy of page 4 for each student in your class, crayons, scrap pieces of construction paper, scissors, stars and pencils.

Directions: Have each student decorate the poster however they wish.



Lesson 2

PAUL'S SECOND MISSIONARY JOURNEY

GROUP ACTIVITY: Acrostic

Directions: As a group, develop an acrostic for the word *servant*. (See the example but encourage the class to respond.)

S erve God joyfully.
E ncourage another Christian.

R ejoice in God's love for you and others.
V isit a shut-in or someone who is sick.
A sk God for opportunities to share the Gospel.
N ever quit serving the Lord.
T ell others about Jesus.

HANDOUT: Joys and Difficulties

Prepare: Duplicate the handout on page 5, making one copy for each student in your class.

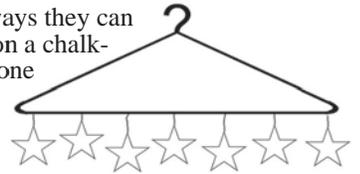
Answer Key: *J: 1, 2, 5, 9, 10; D: 3, 4, 6, 7, 8*

MOBILE: Stars

Materials Needed: Yellow construction paper, coat hangers, string, smile stickers, hole punch.

Prepare: Copy page 6 onto yellow construction paper, making one copy for each student in your class. Place smile stickers in envelope for students to take home.

Discussion: Have class share ways they can serve the Lord now. List ideas on a chalkboard. Encourage class to pick one activity for each day of the week and write it on one of the star shapes. Using coat hangers and string, construct mobile, tying on each star. Encourage them to take the mobile home and add a smile sticker for each activity done during the week, then bring it to the next session.



Lesson 3

PAUL'S THIRD MISSIONARY JOURNEY

DISCUSSION: Alike/Different

Prepare: Draw two large circles on the chalkboard overlapping each other. See diagram on the next page. Write *Alike* over the part of the circles that overlap. Write *Different* over the parts that do not overlap.

Discussion: Compare how being a witness in the days of Paul is *alike* and *different* from being a witness today.