



Student Activities for New Testament Volume 21

Sanctification

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MEMORY VERSE TOKENS

Duplicate the memory verse tokens (masters found on pages 11 and 12), making one token for each student in your class.

MEMORY VERSE POSTER

Enlarge and color the poster on page 13, or enlarge the poster on page 14 to use for teaching the memory verse.

STUDENT COLORING PAGES

Permission is granted to make one copy of pages 15 through 31 for each student in your class. For best results, set your copier to "text mode" and not "photo/grayscale mode" if this feature is available to you.

Lesson 1

SAMUEL IS SANCTIFIED

OBJECT LESSON: Sanctification Defined

Prepare: Copy page 4 on the back of 5, 6 on 7 and 8 on 9, then cut apart..

S	A	N	C	T	I	F	I	C	A	T	I	O	N
1	2	3	4	5	6	7	8	9	10	11	12	13	14
		E				P					R		

Directions: Distribute cards to the first 14 who enter the room. When you begin teaching, ask these students to form a line across the front in order according to the numbers on their cards. They should hold the numbers toward themselves.

When you explain that *sanctification* means to "set apart," ask students with numbers 1, 3, 5, 2, 7, 10, 12, 11 to step forward in that order, turning cards 3, 7, and 12 to the numbered side. The cards now spell the words "set apart." The students with these eight cards are, in a sense, set apart from the group they were just in.

DRAMA: God Calls

Directions: Assign two students to be Eli and Samuel. Assign all others to be the voice that softly calls "Samuel" when you point to them. Place two chairs side by side for Eli and two chairs at another location in the room for Samuel. Have Eli and Samuel lie on the chairs "sleeping." Read 1 Samuel 3:1-21 or assign an older student to read the verses. Students are to act out the verses as they are being read.

REVIEW: Samuel Is Sanctified

Prepare: Number four index cards (1, 2, 3, 4).

Directions: Place the four numbered cards facedown on a table. Divide the group into two teams. Start with team A. The first player picks a card, turns it over, shows the number and reads the statement. If the player answers the question correctly his team is awarded the number of points on the card. If answered incorrectly, play goes to the other team. The team with the most points is the winner.

1. _____ prayed for a son and promised to give him to the Lord. (*Hannah*)

2. Hannah named her son _____. (*Samuel*)
3. Samuel's name means _____. (*Asked of God*)
4. Hannah kept her _____ and took Samuel to God's house to serve him. (*promise*)
5. Eli, Hophni and Phinehas were _____. (*priests*)
6. Priests were _____ for service to God. (*set apart*)
7. Instead of following God's command, Hophni and Phinehas were disobedient and full of _____. (*wickedness*)
8. One sin of Eli's sons was that they took the best part of the animal sacrifice for _____. (*themselves*)
9. Eli confronted his sons about their sins but they continued to sin. But Eli let them continue to serve as _____ of the Lord anyway. (*priests*)
10. A man of God came to Eli and told him his two sons would _____ the same day and none of his family would live to old age. (*die*)
11. God called _____ to serve Him as a prophet. (*Samuel*)
12. God told Samuel He would severely punish Eli and his family because he did not _____ his sons. (*discipline*)
13. When Samuel told Eli what God said, Eli replied, "He is the Lord. May He do what seems _____ to Him." (*good*)
14. Eli's sons were killed on the same day in _____. (*battle*)
15. When Eli heard the news he fell off his chair, broke his neck and _____. (*died*)

DISCUSSION: Is God a Bully?

Eli made the statement, "He is the Lord. May He do what seems good to Him." Does this mean that God is a big bully? Let the class give input concerning this. Conclude by stating that God is right and just to do as He pleases because He is God.

Lesson 2

GOD'S HOUSE IS SANCTIFIED

REVIEW GAME: Shoot for a Basket

Materials Needed: A small ball, wastepaper basket.

Directions: Divide the class into two teams. Line them up par-